



Openings as of 9/2/2015

***INTERNAL AEA UNION MEMBER POSITION:
Teacher - Music (Strings) - Part or Full Time***

JobID: 1390

Position Type:
High School Teaching

Closing Date:
09/10/2015

Date Posted:
9/1/2015

Location:
Adrian High School

DAYS/SALARY
178 Days
BS, Step 2 - \$37,570

SUMMARY

Teachers develop supportive relationships with all of their students, define clear outcomes for student learning and communicate these clearly to their students; implement a range of research-based instructional and assessment strategies as needed to assure quality learning by all students; and communicate assessment results in a clear and timely manner to their students; in addition, they use such assessment data to inform their instruction. They also communicate regularly and supportively with parents, their peers, and their administrators, and other district personnel.

REPORTING RELATIONSHIPS

The Teacher reports to the Principal and Assistant Principal.

QUALIFICATIONS/REQUIREMENTS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The following is a list of qualifications for the position, any one of which may be waived by the Board in exercising its prerogative to determine qualifications.

ESSENTIAL DUTIES AND RESPONSIBILITIES

1. Teach District-approved curriculum through both direct and inquiry-based instruction.
2. Demonstrate understanding of the substance of their subjects, including both facts and organizing ideas.
3. Demonstrate understanding of the diverse family and cultural backgrounds, prior knowledge, and interests of their students; and apply this knowledge through instructional plans and activities.
4. Articulate to students their learning objectives and the reasons for their importance.
5. Provide developmentally appropriate individualized, small group, and whole class instruction to meet the learning needs of all students.
6. Manage student behavior and classroom climate to support students' focus on learning.
7. Develop social norms by which students interact with one another and with the teacher, to support students' learning of the roles and responsibilities which contribute to their learning and to citizenship.
8. Assess student learning through a variety of evaluation methods such as discussions, projects, portfolios, performance assessments, demonstrations, tests.
9. Provide timely, accurate, constructive, and specific feedback to students regarding their learning.
10. Help students to engage in self-assessment of their learning.
11. Judge the relative success of their instruction in terms of demonstrated student learning; adjust their activities according to evidence of student learning.
12. Communicate frequently with parents and guardians by such means as conferences, newsletters, notes, telephone calls, and email – both during and outside the school day.
13. Participate in continual professional growth opportunities which are aligned with school and District priorities.
14. Participate collaboratively with peers and in cooperation with their administrators, in planning and evaluating the instructional program of the building to assure equitable learning opportunities and quality learning for all students.
15. Represent the Adrian Public Schools in an affirmative manner in the community.
16. Other responsibilities as may be assigned.

SUPERVISORY RESPONSIBILITIES

Supervises classroom and students and volunteers.

EDUCATION and/or EXPERIENCE:

1. Bachelors degree.
2. Valid Michigan teaching certificate.

LANGUAGE SKILLS

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, staff and the general public.

MATHEMATICAL SKILLS:

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS and ABILITIES

Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication. Ability to perform duties with awareness of all District requirements and Board of Education policies.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs such as boxes of books and AV/VCR carts. The employee is directly responsible for safety, well-being, or work output of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is moderate to loud. Duties are performed indoors and occasionally outdoors.

FMLA regulations require all employers to post the [updated FMLA notice](#).

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